Mini-Lesson: Building a Reading Identity with a Reader's Notebook

Intention (Skill): Building a Reading Identity

Teaching Point (Strategy): One way that readers show their reading identity is with a reader's notebook.

Connection: I heard that you guys are ready to begin diving into your reader's notebooks, and I think that's great! I have to tell you that when I first started a real reader's notebook, I didn't really understand why I was doing it. It kind of felt like a chore - something I did because someone else told me I should. Now that I've learned how to really use it, I can't imagine my reading life without it! So today, I want to teach you that one way readers show their reading identity is with a reader's notebook.

Teach: Let me show you what I mean.

Tour notabook, focusing on Reading Life section. Point out reading timeline, I read because...., and Home Run Books.

Active Engagement: Now I think you're ready to try. Turn and tell your partner one idea you already have for your reading life section. When you've both got an idea, give me a thumbs'up.

Watch for thumbs - ask a few pairs to share.

Link: So today, I hope you'll feel your reading identity getting stronger as you work in your reader's notabook. But I hope you also feel that every single day. Every day, you are a stronger reader than you were yesterday!

Share: Now we're going to share our entry with a partner. Take 30 seconds to think about what you want to show a partner at your table, then take turns sharing your entry.

